

Acharya Jawadekar College of Education Gargoti

Muralidhar Nagar, Gargoti, Dist. - Kolhapur. (Maharashtra) Pin.- 416209

Establishment : 1956

Reaccredited 'B' by NAAC (2013)

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Founder-President : Late Dr. V. T. Patil

Founder-Innovator : Padmabhooshan Late Dr. J. P. Naik

Ref. No.: A.-J. C. E./

Date : / / 201

BEST PRACTICE 2019-20

Title: National Science Week

The Institution

Acharya Jawadekar College of Education, Gargoti Tal: Bhudergad Dist: Kolhapur

Objectives of the Practice:

- (1) To develop scientific temper through various Programmes
- (2) To correlate science & Mathematics as vehicles of National Development
- (3) To develop Leadership skill

Need of the Practice

Most of the B. Ed. trainees enrolled in our college has rural background where the rustics are practicing superstitions in their life. There is need of develop scientific temper and eradicate superstitions of the village people. Trainees do not have sound knowledge of stage presentation, Poster making, ICT tools etc. the programmes organized through science week will develop various skills among the trainee teachers & the villagers

Description of the practice:

According to the decision meeting of science & Maths club has been held in the college. Trainees planned topics for presentation and decided to regulate various activities during the week such as

- (1) Poster presentation
- (2) Lecture on social superstitions
- (3) Ellocation competition

Anuja kulkarni, Prashant Bhosale, Shital aKamble, Varsha Malvade, Sayli Khot, suhash Shintre, etc. Presented the activities and all students & staff participated in the activity. Superstition eradication activities were conducted during the Internship. The closure of the science week was held on 28 feb.2020.

The Resources:

Reference books on Science & mathematics, Internet resources, Discussion etc were successfully used by students. The method master guided the students.

Impact/ Outcomes

CO-ORDINATOR

Internal Quality Assurance Cell

Acharya Jawadekar College of Education
Gargoti, Tal. Bhudergad, Dist. Kolhapur-416 209

Principal

Acharya Jawadekar College of Education
Dist. Kolhapur-416209

- (1) Knowledge enrichment on science & Mathematics
- (2) Acquisition of evaluation techniques
- (3) Development of Motivation
- (4) Development of presentation skill
- (5) Eradication of superstitions of villagers

Requirements For Adaption

Reference books, Internet access, well equipped Classroom, well trained Guide etc

BEST PRACTICE (2)

Title: Visit to Historical Places

The Institution: Shri Mouni Vidyapeeths Acharya Jawadekar college is a well known Teached Education college in the state. It is established in 1956 by Dr. V. T. Patil & DR. J. P. Naik. Not the training of intellect but the

Refinement of heart & discipline of spirit commanding Globo visional Perspective is the Vision of Our college. There are 7 methods of teaching whereas subject clubs are formed to meet the vision of the college.

Objectives of the Practice:

- (1) To visit famous historical places
- (2) To understand the history of the places
- (3) To get mastery over planning & management of visit
- (4) To develop aptitude of student teachers in visiting historical places

Need of the practice:

Historical places are primary sources of teaching History at all grade levels. Student studies important topics

Theoretically but they do not have objective and valid knowledge of the places to visit. Tourist guides, leaflets catalogs, maps are available but practically student face problems in systematic study of facts. However it important to organize such visit.

Description of the practice:

Our trainees decided & planned to Visit SAMANGAD Fort. On 17 July2019 our trainee teachers visited Samangad Fort. They visited Rangnadevi Temple, Ganesh Mandir, Toranmal, Traching Point, Sunset point.

Tophkhana, Tatbandi, Water dam, Shivai Mandir, Tabela khana, Well, green valley etc. Att the staff members par Participated in this visit.

The Resources

Handouts published by the Government, road maps, Notice board, Transporting vehicle, edible, drinking water, recording book, camera, mobile etc.

Impact/ Outcomes

- (1) Student tells the historical spots on RANGNA FORT
- (2) Tells the awareness to be taken during the visit.
- (3) Records the visit skillfully

Requirement for Adaptation

Organization of meeting, Classroom, student attendance register, camera, mobile, etc.



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Internal Quality Assurance Cell
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Principal
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