

Acharya Jawadekar College of Education Gargoti

Muralidhar Nagar, Gargoti, Dist. - Kolhapur. (Maharashtra) Pin.- 416209

Establishment : 1956

Reaccredited 'B' by NAAC (2013)

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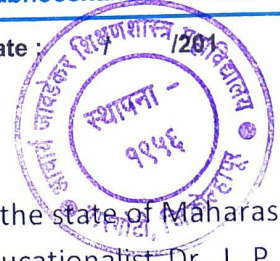
Founder-President : Late Dr. V. T. Patil

Founder-Innovator : Padmabhooshan Late Dr. J. P. Naik

Ref. No.: A. J. C. E./

BEST PRACTICE (2018-19)

Date :



THE INSTITUTION:

Acharya Jawadekar College of Education is a reputed Teacher Education College in the state of Maharashtra. It is established in 1956 by Founder president Dr. V. T. patil and International Educationalist Dr. J. P. Naik . According to NCFTE 2014 Communication Skill is an important component of Two Year B. Ed. Degree course for pedagogy students .It is one of the important aspect of Enhancing Professional Capacities (EPC) Pedagogy of English is a paper for Semester II and semesterIII and for semester IV as Optional paper.

OBJECTIVE OF THE PRACTICE:

- To develop Listening , speaking, reading , writing & communication skill in English
- To develop group interaction skill
- To develop planning skill
- To develop study skills in English
- To improve linguistic competence of student teachers.

NEED OF THE PRACTICE

It is the subjective experience of the teacher trainer that enrolled students in English Pedagogy are found to be weak in English communication. it is important to develop LSRWC of the students in the beginning stage. So the teacher began this practice as a English Workshop for spoken English in first phase and for Passive skills in second phase. Students were demanding to boost their communication in English.

DESCRIPTION OF THE PRACTICE

Diagnostic Microteaching is the first and important practical component of B. Ed. Training. There are various Teaching skills, such as Set Induction, Stimulus variation, Explanation, Open questioning, Close questions, Blackboard writing, closing skill, Use of illustrations/ Examples / Classroom Management skill, reinforcement

skill, Feedback skill, Interrogation skill etc. For enriching these teaching skills we conduct microteaching Workshop in four groups. Groups are specially designed to provide subject specific guidance to students. Five skills and Integrated lesson have been practiced in this workshop. All skills in English Teachers group are practiced in English language only which helps to develop Communication skill of the students in particular and LSRWC in general. Planning- Teaching- Replanting- Reteaching – Feedback etc and Total guidance for more than 14 days have been given in English language only.

THE RESOURCES

Well-equipped classroom, Flexible seating arrangement. Lesson planning format papers, Bell, Teacher s council, Time keeper, Observer, stop watch etc.

IMPACT/ OUTCOME

Student teachers in this group have boosted communication skill in English

This workshop helped the Student teachers to develop writing skill in English

Practice of All teaching skills in English improved self-confidence of students.

The workshop developed Group interaction skill of the students

The workshop improved planning % Feedback skill of the students.

REQUIREMENTS FOR ADAPTION:

Well-equipped classroom, Flexible seating arrangement. Lesson planning format papers, Bell, Teacher s council, Time keeper, Observer, stop watch etc



CO-ORDINATOR

Internal Quality Assurance Cell

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Principal

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