Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**ACHARYA JAWADEKAR COLLEGE OF EDUCATION,GARGOTI**
Name of the head of the Institution	**Dr.R.D.Belekar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02324220079**
Mobile no.	**9421110279**
Registered Email	**ajce_gargoti@rediffmail.com**
Alternate Email	**aj179.cl@unishivaji.ac.in**
Address	**Hu. Murlidhar Nagar, Gargoti Tal-Bhudargad, Dist- Kolhapur**
City/Town	**Gargoti**
State/UT	**Maharashtra**
Pincode	**416209**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.P.B.Darade**
Phone no/Alternate Phone no.	**02324220079**
Mobile no.	**9422680421**
Registered Email	**prabhadarde7571@gmail.com**
Alternate Email	**aj179.cl@unishivaji.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ajcegargoti.info/ajce/pdf/AQAR_2016_17.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://ajcegargoti.info/ajce/pdf/Acadamic_calender_2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**82.25**	**2004**	**04-Nov-2004**	**03-Nov-2011**
2	**B**	**2.19**	**2013**	**05-Jan-2013**	**04-Jan-2018**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**29-Nov-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Yoga Workshop	21-Jun-2017 5	28

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
AJCE Gargoti	12th Plan	UGC	2017 1825	933997
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**300000**
Year	**2017**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted Yoga Workshop Organized Cultural Events Organized National Seminar Field Visit

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Activity Name of Teacher Organization of Yoga Workshop Dr. P. B. Darade Admission Process Dr. R. K. Shelke Cultural Events Dr. M. N. More Action Research Dr. R. K. Shelke Best Practices Dr. P. B. Darade Field Visit Dr. R. K. Shelke Eco friendly Campus Dr. P. S. Desai Alumni PTA Activities Dr. P. S. Desai Welfare services Dr. P. S. Desai Student Counseling Dr. M. N. More Gender equality Progs. Dr. P. S. Desai	Completed

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	28-Apr-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**30-Nov-2017**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Two Year B. Ed. Curriculum by NCTE has been preciously followed in our institution.The syllabi have been designed by Shivaji university as per NCFTE 2014. We implement curriculum delievery as follows: Shivaji University, Kolhapur Structure and Syllabus for Degree of Bachelor of Education, Course B.Ed. Two year Semester Course Structure (As per NCTE regulation 2014) (Subject to the modifications made from time to time) WEIGHTAGE ACCORDING TO COURSES Working days: 200 Per Year Total working Hours - 612 Daily working hours: 6 days per week • Total Working days for one year would be 200 days. Spread over 17 weeks of 6 days duration each and 6 hours per day. (17× 6 ×6= 612 hours per

semester & 4 semester =2448 hours) • 01 credit =25 marks - Theory and practical • 01 credit = 15 hours for theory • 01 credit = 30 hours for practical. • There would be four semester course in B. Ed. • Each Semester would carry 24 credits with theory and practical work as shown below Semester Theory Credit Practical credit Total Credit I 10 14 24 II 14 10 24 III 04 20 24 IV 08 16 24 Total 36 60 96 First Year Semester –I Course B.Ed. Courses Hours Credit Exam Hours Marks Internal (sessional) External (Theory) Total Perspectives In Education - Theory Inst.Hrs Learning Hrs 1 Childhood & Growing up 60 00 04 3 30 70 100 2 Contemporary India & Education 60 00 04 3 30 70 100 Curriculum &Pedagogical Studies 3 Understanding Discipline& Subjects 30 00 02 02 15 35 50 Enhancement in Professional Capacities(EPC) EPC -1 Reading & Reflecting on Texts 15 30 02 00 50 00 50 Practicum A-1 Diagnostic and Enriching the Teaching Skills 60 00 02 -- 50 00 50 A-2 Lesson Planning Workshop & Demonstration lesson 36 09 01 -- 25 0 25 A-3 Simulated Teaching Workshop 30 12 01 -- 25 0 25 A-4 Teaching Aids Workshop 24 12 01 -- 25 0 25 A-5 School Engagement and visit to innovative cntres of pedagogy and leaning 108 00 04 -- 100 0 100 A-6 Internal Examination (Semester Ist Assignment Internal Viva + Semester Ist External Examination) A-6.1 Semester Ist Internal Assignment 12 10 02 -- 10 0 10 A-6.2 Semester Ist Internal Viva 12 20 -- 30 0 30 A-6.3 Semester Ist End Internal Examination 24 30 -- 10 0 10 A-7 Language across school curriculum 15 15 01 -- 25 0 25 Total 486 +138 24 08 425 175 600 First Year Semester –II Course B.Ed. Courses Hours Credit Exam Hours Marks Internal (sessional) External (Theory) Total Perspective In Education - Theory Inst.Hrs Learning Hrs 4 Learning and Teaching 60 00 04 3 30 70 100 5a Knowledge and Curriculum Part –I 30 00 02 02 15 35 50 Curriculum &Pedagogical Studies 6a –I Pedagogy of School Subject One Part- I 30 00 02 02 15 35 50 6a –II Pedagogy of School Subject Two Part- I 30 00 02 02 15 35 50 7 Assessment for Learning 60 00 04 3 30 70 100 Enhancement in Professional Capacities(EPC) EPC -2 Drama & Art in Education 15 30 02 -- 50 00 50 Practicum B-1 School Engagement and visit to innovative centres of Pedagogy and Learning 36 00 01 -- 25 00 25 B-2 Field Engagement 36 15 01 -- 25 00 25 B-3 Internship 108 00 04 -- 100 00 100 B-4 Diagnostic test on Content knowledge & Remedial Programme 36 30 -- -- -- -- -- B-5 Internal Examination (Semester IInd Assignment Internal Viva + Semester IInd External Examination) B-5.1 Semester IInd Internal Assignment 12 10 02 -- 10 00 10 B-5.2 Semester IInd Internal Viva 12 20 -- 30 00 30 B-5.3 Semester IInd End Internal Examination 24 30 -- 10 00 10 Total 489 +135 24 12 355 245 600 Second Year Semester –III Course B.Ed. Courses Hours Credit Exam Hours Marks Internal (sessional) External (Theory) Total Curriculum & Pedagogical Studies Inst.Hrs Learning Hrs 6b -I Pedagogy of School Subject One Part –II 30 00 02 02 15 35 50 6b -II Pedagogy of School Subject Two Part –II 30 00 02 02 15 35 50 Practicum C-1 School Internship 396 00 13 -- 325 00 325 C-2 Health & Physical Education Workshop 24 00 01 -- 25 00 25 C-3 Psychological Testing Workshop 24 00 01 -- 25 00 25 C-4 Action Research Workshop 24 36 02 -- 50 00 50 C-5 Workshop on constructivist Approach to Teaching 36 00 01 -- 25 00 25 C-6 Internal Examination (Semester IIIrd Assignment Internal Viva + Semester IIIrd External Examination) C-6.1 Semester IIIrd Internal Assignment 06 10 02 -- 10 00 10 C-6.2 Semester IIIrd Internal Viva 12 20 -- 30 00 30 C-6.3 Semester IIIrd End Internal Examination 12 30 -- 10 00 10 Total 594 +96 24 04 530 70 600 Second Year Semester –IV Course B.Ed. Courses Hours Credit Exam Hours Marks Internal (sessional) External (Theory) Total Perspectives In Education - Theory Inst.Hrs Learning Hrs 8 Gender, School & Society 30 00 02 02 15 35 50 5b Knowledge & Curriculum Part II 30 00 02 02 15 35 50 9 Creating an inclusive School 30 00 02 02 15 35 50 Curriculum &Pedagogical Studies 10 Optional Course (Any One) * 30 00 02 02 15 35 50 Enhancement in Professional Capacities(EPC) EPC 3 Critical Understanding of ICT 15 30 02 02 50 00 50 EPC 4 Understanding the Self 15 30 02 02 50 00 50 Practicum D-1 Educational Tour 36 48 02 -- 50 00 50 D-2 Project related to community Experience 36 84 04 -- 100 00 100 D-3 Workshop on Models of Teaching 24 24 01 -- 25 00 25 D-4 Annual Lesson Examination 36 30 02 -- 50 00 50 D-5

General Orientation of Student Teacher 24 0 01 -- 25 00 25 D-6 Internal Examination (Semester IVth Assignment Internal Viva + Semester IVth External Examination) D-6.1 Semester IVth Internal Assignment 06 10 02 -- 10 00 10 D-6.2 Semester IVth Internal Viva 12 20 -- 30 00 30 D-6.3 Semester IVth End Internal Examination 18 30 -- 10 00 10 Total 342 +306 24 12 460 140 600 + Additional hours for Self learning 1.1.2 Certificate/ Diploma Courses introduced during the Academic year Name of the Certificate Course Name of the Diploma Courses Date of introduction and duration focus on employability/ entrepreneurship Skill development Nil Nil Nil Nil Nil 1.2 Academic Flexibility 1.2.1 New programmes/courses introduced during the Academic year Programme with Code Date of Introduction Course with Code Date of Introduction Nil Nil Nil Nil 1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year. Name of Programmes adopting CBCS UG PG Date of implementation of CBCS / Elective Course System UG PG B. Ed. B. Ed. --- 2015-2016 - - Already adopted (mention the year) 1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year Certificate Diploma Courses No of Students --- Nil Nil 1.3 Curriculum Enrichment 1.3.1 Value-added courses imparting transferable and life skills offered during the year Value added courses Date of introduction Number of students enrolled B.Ed. Internship 38 1.3.2 Field Projects / Internships under taken during the year Project/Programme Title No. of students enrolled for Field Projects / Internships Co-curricular activities Visit to Local Body Case Study Village Survey Action Research Psychological Testing Reflective Journal 38 1.4 Feedback System 1.4.1 Whether structured feedback received from all the stakeholders. 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents Yes Yes Yes Yes Yes 1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the Institution? (maximum 500 words) Feedback received from various stakeholders has been analyzed into categories by IQAC. It is placed in the IQAC meeting. Issues such as Teaching -- Learning Process, Infrastructural Facilities, Administrative system, Library Facility, Laboratories, Hostel, and Use of ICT in Teaching, Evaluation process and overall Curricular & Co curricular Activities are communicated to related Head of the department. After discussion improvementive measures have been planned to Maintain Quality of the Institution. The Two Year B. Ed. Curriculum by NCTE has been preciously followed in our institution.The syllabi have been designed by Shivaji university as per NCFTE 2014. We implement curriculum delievery as follows: Shivaji University, Kolhapur Structure and Syllabus for Degree of Bachelor of Education, Course B.Ed. Two year Semester Course Structure (As per NCTE regulation 2014) (Subject to the modifications made from time to time) WEIGHTAGE ACCORDING TO COURSES Working days: 200 Per Year Total working Hours - 612 Daily working hours: 6 days per week • Total Working days for one year would be 200 days. Spread over 17 weeks of 6 days duration each and 6 hours per day. (17× 6 ×6= 612 hours per semester & 4 semester =2448 hours) • 01 credit =25 marks - Theory and practical • 01 credit = 15 hours for theory • 01 credit = 30 hours for practical. • There would be four semester course in B. Ed. • Each Semester would carry 24 credits with theory and practical work as shown below Semester Theory Credit Practical credit Total Credit I 10 14 24 II 14 10 24 III 04 20 24 IV 08 16 24 Total 36 60 96 First Year Semester –I Course B.Ed. Courses Hours Credit Exam Hours Marks Internal (sessional) External (Theory) Total Perspectives In Education - Theory Inst.Hrs Learning Hrs 1 Childhood & Growing up 60 00 04 3 30 70 100 2 Contemporary India & Education 60 00 04 3 30 70 100 Curriculum &Pedagogical Studies 3 Understanding Discipline& Subjects 30 00 02 02 15 35 50 Enhancement in Professional Capacities(EPC) EPC -1 Reading & Reflecting on Texts 15 30 02 00 50 00 50 Practicum A-1 Diagnostic and Enriching the Teaching Skills 60 00 02 -- 50 00 50 A-2 Lesson Planning Workshop & Demonstration lesson 36 09 01 -- 25 0 25 A-3 Simulated Teaching Workshop 30 12 01 -- 25 0 25 A-4 Teaching Aids Workshop 24 12 01 -- 25 0 25 A-5 School

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1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	01/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

BEd	Two year general	27

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback received from various stakeholders has been analyzed into categories by IQAC. It is placed in the IQAC meeting. Issues such as Teaching -- Learning Process, Infrastructural Facilities, Administrative system, Library Facility, Laboratories, Hostel, and Use of ICT in Teaching, Evaluation process and overall Curricular Co curricular Activities are communicated to related Head of the department. After discussion improvementive measures have been planned to Maintain Quality of the Institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Two year	50	50	29

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	38	0	5	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	3	18	1	0	3

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is available in the college. Every teacher mentors trainees during Practical Theory sessions. Guidance is provided on B. Ed. CET by all Teacher Educators. All Teacher Educators attempt to resolve Economic, Educational, social and family problems of students. Personal counseling group guidance is provided occasionally. Specially mentor guides the students in method groups. Action plan is designed according to Roll Nos of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
38	5	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	5	4	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	03	Assistant Professor	Best research Paper by MSSTEA
2017	01	Associate Professor	Patan Yog Puraskar by jali Yogpeth.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	836	IV-II	30/04/2018	01/06/2018

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Charts are prepared and Evaluation criteria are communicated to students. We focus on Practicum course than theory, so internal evaluation is done continuously. Evaluation committee suggests revising Evaluation charts of each practicum. Evaluation process Curriculum guidelines are given in the beginning of the course. Evaluation process is reported at the time of Practicum. Internal Evaluation includes tutorial, sessional and assignments. Diagnostic guidance is given as per the mistakes sorted during the course. Students' active participation presentations, Participation in group activities is considered vital to grade students' performance. There is internal assessment Register to record scores of students objectively. Semester wise result is analyzed and changes are done in T-L Process or evaluation

continuously. College is famous for its unique evaluation system in the state of Maharashtra.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared in IQAC Meeting at the beginning of the Academic Year. University syllabi and guidelines are adhered while preparing the academic calendar. Available days. Available periods, holidays, Exam Days etc are considered to plan the academic calendar. Calendar is implemented strictly but it is flexible as per need. Days available are fully utilized and sometimes Exta time is also used for slow learners. Full use of time is focused. Hastiness' is avoided.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://ajcegargoti.info/ajce/CourseOutcome.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
836	BEd	Two year	27	26	96.29
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ajcegargoti.info/ajce/pdf/Students Satisfaction Survey 2017-18 for Website Publishing.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Multidisciplinary Conference on Problems and Practices in English Semi English School	Ajce, IQAC, Gargoti	25/04/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIl	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Maths PSD	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	Nil	0
Nil	Nil	Nil	2017	0	Nil	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	0	2018	0	0	0
Nil	Nil	0	2017	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**9**	**15**	**0**	**0**
Presented papers	**7**	**11**	**0**	**0**
Resource persons	**0**	**0**	**0**	**0**
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Published online Research Papers Aarhat Multidisciplinary International Education Research Journal (AMIERJ)	**IQAC**	**0**	**288**
International Conference	**IQAC**	**7**	**423**
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
First rank in University Exam	**1000 Rs**	**Bhagirathi Award**	**1**
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issue	**ICC**	**Orientation Gender equality**	**6**	**72**
International yoga Day	**IQAC**	**Ashtang Yog**	**6**	**71**
Drama And Acting	**Asta College IQAC**	**Workshop on Drama And Acting**	**6**	**72**
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	Koor High School Koor	31/07/2017	29/09/2017	10
Internship	Internship	Waghapur High School, Waghapur	13/02/2017	04/03/2017	10

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6620	6620

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Fully	0	2017
Nil	Fully	0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	565	120035	77	2688	642	122723
Reference Books	11778	12523	10	1681	11788	14204
Journals	32	6873	17	5455	49	12328

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	200	10	15	15	1	4	3	100	0
Added	0	0	0	0	0	0	0	0	0
Total	200	10	15	15	1	4	3	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
200000	183027	7000	6620

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)
Mouni Vidyapeeths maintains laboratory, library, sports complex, computers, classrooms academic parts are maintained by COE etc. 4 Acres Campus Area 4 Classrooms 1 Laboratory 1 Seminar Hall 1 Classroom with LCD Facility Wi-Fi System LAN Well ICT Lab with10 Computers Resourceful Library High speed Internet Connectivity Timely Renewal Maintenance of Resources
http://ajcegargoti.info/ajce/Infrastructure.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1 Rajshri Shahu Sclorship 2. Govt. of Indain	Nill	Nill
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b)International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Meditaion Personal Counsiling and Montring	21/06/2017	10	Patnjali yog Vidhyapeeth Hridvar AJCE, Gargoti
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Nil	0	0	0	0
2018	Nil	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
-	5	5	-	0	0

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	0	Nil	Nil	Nil	Nil
2017	0	Nil	Nil	NIl	Nil

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Culture in Intership-Path natya, Rally	B.Ed	40
Physical Education Workshop	B.Ed	40

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Matdan din Jagruti	National	Nill	1	2	Prajekta Bhalekar

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Student Council representation of students on academic administrative bodies/committees of the institution (maximum 500 words) Every year COE forms Students Council according to department of Student welfare, Shivaji University, Kolhapur. COE conduct meetings of the council form time to time. student issues realized to college activities, hostel Facility, Sanitary arrangement, ICT Facilities etc are resolve in student council meeting. The

council helps the college administration in managing curricular and co-curricular activities. One member from students council is being appointed on IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our college have registered Alumni Association. Our COE set up Alumni coordination committee to devise various activities through Alumni Association. President secretary and other office bearers helps the COE.

5.4.2 – No. of enrolled Alumni:

51

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Shri mouni Vidyapeeth is a democratic Institution. There are three committees such as Governing Council, Management Committee and Advisory committee. Students council helps COE in good functioning of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	2 Year B.Ed Curriculum is developed by Shivaji University according to NCFTE-2014 All Staff
Teaching and Learning	Modern Teaching and training technicians are used in teaching learning process. Our college foucus on participatory learning, use of ICT, Models of teaching, constructiveness strategies, sessional work, Tutorials , assignments etc. have been undertaken as per university guideline. we focus on skill development of student teacher.
Examination and Evaluation	Shivaji University, kolhapur conduct semester wise examination of B.Ed students. Assignments, Tutorial, Internal Exam, Viva-voce and final lesson exam conducated of our college

	as a part of internal Evaluation.
Research and Development	Shivaji University, kolhapur conduct semester wise examination of B.Ed students. Assignments, Tutorial, Internal Exam, Viva-voce and final lesson exam counducated of our college as a part of internal Evaluation.
Library, ICT and Physical Infrastructure / Instrumentation	Nil
Human Resource Management	there are grievance redress al Cell, anti ragging Committee , Management committer IQAC committee , Student Counseling Committee ,sexual harassment committee etc. Help in human resource management.
Industry Interaction / Collaboration	Career Guidance given to the students throw Placement cell. Carrier guidance is in optional paper in B.Ed throw this paper we conduct interaction and collaboration. Students complete sessional work and projects based on elective paper.
Admission of Students	CET Exam is conducted by government of Maharashtra.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	year plan, unit plan, cultural events, activities planing along with practicum course planing timetable.
Administration	is done throw CDC, IQAC, Grievance redressal cell, sexual Harassment committee, Management committee , Governing council, students council, , Principal held meeting of all these committees form time to time.
Finance and Accounts	has been maintained by college office
Student Admission and Support	Admission is done by CET. This work is done by Dr.R.K.Shelake Sir
Examination	Theory exam is conducted by Shivaji University, kolhapur and Practicum exam is conducted by our College

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	nil	nil	nil	0
2018	nil	nil	nil	0

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Nil	nil	Nill	Nill	Nill	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Referesher Course on Teacher education UGC - HRDC Patna University, Patna organised by P.G.dept. of Educ, Patna university	2	13/05/2017	02/06/2017	21

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loan facility, panolo ., Grahak Bhandar and staff Quartrs	Loan facility, panolo ., Grahak Bhandar and staff Quartrs	Hostel Facility, Govrment Scholership, Earn and Learn scheme .

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Auditor is appointed by shri Mouni Vidyapeeth. Government auditor is appointed by the Joint Director, Higher Education. Both audits are done regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

nil	0	00

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Shivaji University/IQAC
Administrative	No	Nill	No	00

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Promotion in Service Bank Facility Staff Quarters Award by mother Institution

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Rejuvenation of ICT Facilities Maintenance of college campus Research guidance

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Yoga Workshop	21/06/2017	25/06/2017	Nill	Nill
2018	National Seminar on English semi English Medium Schools Pedagogy Practices.	25/04/2018	25/04/2018	Nill	Nill
2018	Field Visit to Dr, BAMU Ajanta Elora Caves	02/03/2018	09/03/2018	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Road Show, Rally, on beti Bacho,	Nill	Nill	24	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	18/09/2017	25	Equality in Admission	Reservation policy	27
				View File			

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
00	Nill	00

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
00	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our campus is a beautiful rural Hilly campus covered with green trees and plants around . As it is rural campus pure water resources are available in the Village. Every year we plant new plants in the Mouni Vidyapeeth.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE(1) TITLE: ASTHANG YOGA WORKSHOP The Institution: Acharya Jawadekar College of Education is a reputed Teacher Education College in the state of Maharashtra. It is established in 1956 by Founder president Dr. V. T.

patil and International Educationalist Dr. J. P. Naik . According to NCFTE 2014 Yoga Education is practical component of Two Year B. Ed. Degree course. It is one of the important aspect of Enhancing Professional Capacities (EPC) Semester IV. Yoga Education is the recent trend in Education at present. It is a practical component of B. Ed. Syllabus for semester III also. Our faculty member Dr. P. B. Darade is a certified Yoga trainer of Ministry of Aayush Government of India. Our students participate yoga sibir since 2007 in central Auditorium and playground behind our college. OBJECTIVE OF THE PRACTICE (1) To understand philosophy of Yoga benefits of Asthang Yoga (2) To develop health and hygiene (3) To maintain physical Mental Health (4) To enhance ability of body and Mind (5) To develop self-understanding NEED OF THE PRACTICE The percentage of Lifestyle diseases has been increasing day by day all over the world. Use of computer, Mobile and other technologies are creating mental as well as physical problems to students and all. As it is a teacher training course most of our students join B. Ed. Course after marriage. Married male as well as female trainee students have to do household works as well as Farming related works along with their studies. In such circumstance female students are found to be suffering from headache, migraine, cold, fever etc. To overcome such common illness yoga is the best remedy. Yoga is the best way of personality development today. However the Yoga studios Yoga education courses are in great demand today. So we decided to undertake this activity in our college. DESCRIPTION OF THE PRACTICE Our college conduct yoga sibir for our 5050student search year. All students regularly do yoga individually and weekly follow up has been undertaken by the yoga teacher. Following components has been practiced in the yoga workshop: (1) History of health physical education in India (2) Importance of Health and physical education in human life (3) Place of Yoga Health education in school curriculum (4) Measurements of games sports (5) Yoga Workshop which includes: (a) Asthasng yog theory (b) Asanas and pranayama (c) Meditation (d) Hashyoga THE RESOURCES: Auditorum, open space playground, Yoga mat, drinking water, sanitary arrangements, Audio system, stage, yoga dress etc. IMPACT/ OUTCOME Yoga workshop cured common diseases like cold, headache, migraine, memory problems, concentration, retention, emotional problems, Exam stress, etc. The workshop enables the students to develop their overall personality as a teacher. REQUIREMENTS FOR ADAPTION:: Auditorium, open space playground, Yoga mat, drinking water, sanitary arrangements, Audio system, stage, yoga dress etc. 7.3 Institutional Distinctiveness Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the web link of the institution in not more than 500 words INSTITUTIONAL DISTINCTIVENESS Shri Mouni Vidyapeeth is the distinctive institution established as RURAL University according to Mahatma Gandhias concept of Education. It is established byDR. V. T. patil and internationally acclaimed Educationalist Dr. J. P. Naik in 1942. Achaaarya Jawadekar College is one of the sister institution of shri Mouni Vidyapeeth. Acharya Jawadekar College of Education is the well known teacher training college in the state of Maharashtra. Rural reconstruction through Education and Education through Rural Education is the Motto of Shri mouni vidypeeth. Our college adheres the values such as Punctuality, Democracy, Equality of sexes, Scientific Temper, Social Commitment. Self Discipline, Protection of Human rights, International Understanding etc. Alumni of our college are playing vital role as teachers, Head masters, Educational Officers, Principals, Professors etc.There is a great demand for the product of our college. Our students are given preference in appointments all over the state and across the country. BEST PRACTICE:2 Title: Poster Presentation The Institution: Acharya Jawadekar Colege of Education, Gargoti , Grant in Aid college by UGC Objectives of the practice (1) To understand environmental issues problems (2) To create an awareness to resolve environmental problems (3) To motivate students for presentation (4) To develop planning implementation skill among students (5) To develop ICT skill of students Need of the Practice: Most of the Student

teachers admitted in the college are found to be weak in ICT presentation skill, some of them has lack of confidence in stage performance. Such students need to be motivated to participate in such programmes. Secondary Higher secondary schools organize such events regularly. To be ready for teaching profession it is an urgent need to improve the knowledge skills of student teachers. Description of the Practice: Student teachers had noticed to participate in poster presentation competition. Participants prepared wall papers, charts, Graphs, photographs, Research papers etc., 50 Marks final evaluation was done by examiners. Result was declared as¨: Ashwini Atigre (First), Jay chavan(Second), Varsha Chavan(Third) The Sources Required: Well equipped classroom, Internet connectivity, Reference books on Science mathematics, Laboratory etc. Impact/ Outcome: (1) practice over presentation techniques (2) Development of knowledge of ICT tools (3) development of leadership skill (4) Mastery over examining competition posters (5) mastery over data gathering tools Requirements for Adaptation: Well equipped classroom, ICT tools, Science laboratory, Reference books, Internet connection etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://ajcegargoti.info/ajce/pdf/Best_Practice_No._1__2017-2018_.PDF

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS Shri Mouni Vidyapeeth is the distinctive institution established as RURAL University according to Mahatma Gandhias concept of Education. It is established byDR. V. T. patil and internationally acclaimed Educationalist Dr. J. P. Naik in 1942. Achaaarya Jawadekar College is one of the sister institution of shri Mouni Vidyapeeth. Acharya Jawadekar College of Education is the well known teacher training college in the state of Maharashtra. Rural reconstruction through Education and Education through Rural Education is the Motto of Shri mouni vidypeeth. Our college adheres the values such as Punctuality, Democracy, Equality of sexes, Scientific Temper, Social Commitment. Self Discipline, Protection of Human rights, International Understanding etc. Alumni of our college are playing vital role as teachers, Head masters, Educational Officers, Principals, Professors etc.There is a great demand for the product of our college. Our students are given preference in appointments all over the state and across the country.

Provide the weblink of the institution
http://www.ajcegargoti.info

8.Future Plans of Actions for Next Academic Year

Future plans 2017-2018 • Organization of National Conference • Rejuvenation of ICT Facilities • Establishment of Language Laboratory • Publication of Research Papers