

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

2016-2017

Submitted to

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
(NAAC)**

NAGARBHAVI, BANGALORE-5600072

Submitted by

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
ACHARYA JAWADEKAR COLLEGE OF EDUCATION,
GARGOTI**

TAL.BHUDARGAD DIST. KOLHAPUR-416209



Publication of Seminar book with the auspicious hands of President of shri Mouni Vidyapeeth, Hon. Satej D. Patil, Chairman Aashish A. Korgaonkar, BCUD Director Dr. D. R. More Director of MV. Dr. J. N. Kalke, Principal Dr. R. D. Belekar, IQAC Coordinator Dr. P. B. Darade

Part – A

1. Details of the Institution

1.1 Name of the Institution ACHARYA JAWADEKAR COLLEGE OF EDUCATION, GARGOTI
GARGOTI, TAL BHUDARGAD
DIST: KOLHAPUR

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

EC/ 62/RAR/124/5 JAN2013

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

http://www.ajcegargoti.info

Web-link of the AQAR:

www.ajcegargoti.info

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	82.25	2004	2009
2	2 nd Cycle	B	2.19	2013	2018
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

29.11.2005

1.8 AQAR for the year (for example 2010-11)

-- As below

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR__07.10.2011 (DD/MM/YYYY)
- ii. AQAR__09.10.2012 (DD/MM/YYYY)
- iii. AQAR__27.08.2013 (DD/MM/YYYY)
- iv. AQAR__09.10.2014 (DD/MM/YYYY)
- v. AQAR-----27.08.2015

1.10 Institutional Status

University

State

Central

Deemed

Private

Affiliated College

Yes ✓

Constituent College Yes No

Autonomous college of UGC No

Regulatory Agency approved Institution Yes Yes

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution: **Co-education** Yes Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held 03

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

3, 00,000/-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Theme :

UGC Sponsored National Conference on Changing Paradigms of English Language Teaching & Learning in the 21 st Century

2.14 Significant Activities and contributions made by IQAC

Special Focus group Discussion for gifted which helped to increase performance of students in Semester I & II

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

The plan of action chalked out by the IQAC

- 1 Organization of Workshop on Revised Semester wise B. Ed. Curriculum
- 2 Organization of student centric models of training
- 3 Use of Diagnostic & Remedial Practice in Pedagogy of school subjects.
- 4 Organization of Cultural events in Visit to innovative Centers of Pedagogy & Learning
- 5 Establishment of Language Laboratory

Outcomes

- (1) Organized the University level Workshop on Revised Semesterwise B. Ed. Curriculum. More than 100 participants have been participated in the workshop. Paper & Practicum wise discussions were conducted in Groups which became successful to finalize the theory course as well as Practicum course.
- (2) COE conducted Add on Course on Yoga in collaboration with Patanjalo Yogpeeth Haridwar

(3) UGC Sponsored National Conference on Changing paradigms of English Language Teaching and Learning in the 21 st Century

(4) 16-17 April 2016

1 Two days National Conference on Changing Paradigms of English Language Teaching & Learning in the 21 st Century was organized by Department of ELT, Acharya Jawadekar College of Education, shri mouni Vidyapeeth, Gargoti on 16-17 April 2016. The objectives of the conference were (1) To acquaint the participants with advance methods, approaches & strategies of English language teaching and learning (2) To discuss the recent changes in curriculum, syllabi and

Textbooks in English (3) To share the best Pedagogical practices in ELT (4) To enable the participants to understand and disseminate evaluation systems in ELT/ELL (5) To highlight research oriented Pedagogy (6) To motivate the participants to use the student centric strategies (7) To create a mindset for professional training & in-service education (8) To provide a forum for exchange of knowledge and experience.

2 The conference was inaugurated with lamp lighting and book publication with auspicious presence of the Honourable Director, Board of College & University Development (BCUD) Shivaji University, Kolhapur, Dr. D. R. More sir, President of Shri Mouni Vidyapeeth & M. L. A. Honourable Satej Alias Bunti D. Patil, Principal Dr. Meena Prakash Kute, Dr. Narendraparchure, Members of Governing Council & Management Committee Shri Mouni Vidyapeeth, Gargoti and eminent Professionals in the field of Education.

3 The plenary sessions were successfully addressed by eminent experts and ELT practitioners. The First session on Recent reforms in English Language Teaching was addressed by Dr. Meena Prakash Kute (Principal, SNDT's PVDT college of Education Mumbai) and chaired by Dr. Narenda Parchure (SCDL, Pune) Second Session on Teaching English Language and Literature was addressed by Dr. B. P. Marje (Associate professor, SPS College of Education, Sangli) and chaired by Dr. R. B. Vahnbatte (I/C Principal Azad College of Education, Satara) The third Plenary session on English for Employability was shared by Dr. B. M. Hirdekar (Former controller of Examinations, Shivaji University, Kolhapur) and Chaired by Dr. A. D. Kumbhar (Principal, S. M. Mahavidyalaya, Murgud).

4 The Sessions were quite enlightening which opened Vistas of new Knowledge on English Language Teaching and Learning in the 21st Century. The sessions were chaired by well-known practitioners and experts in the field of ELT. Prompt & scholarly concluding remarks by the Chair persons channelized the significance of recent reforms in English Language Pedagogy. Total 33 papers have been presented in the conference out of which 30 papers have been published in the book form having ISBN No. Dr. T. Y. Patel, Dr. M. H. Barad, Dr. Prem Khadikar, Prof. R. A. Kulkarni & 4 reporters conducted 2 sessions on 16 April and 2 sessions on 17 April 2016. After each presentation time for discussion was provided for the participants to discuss the paper. The sessions were concluded with important concluding remarks by the chairpersons.

5 The Conference was closed with valedictory function on 17.04.2016. The Chief Guest of Valedictory function was Dr. D. S. Moruskar, Principal, Radhanagari Mahavidyalaya, Radhanagari & Presided by Principal Dr. R. D. Belekar, Acharya Jawadekar College of Education, Gargoti. Dr. P. B. Darade (Convener) presented the report of the conference. Prof. Jadhav (Ghodwat Institute, Atgire) and Mr. Rama Shivhar Swami (Tuljabhavani Sainik Vidyalaya, Tuljapur) shared their views regarding the organization of the conference. We have arranged tea, Breakfast, Lodging Boarding, Lunch, Dinner & Local hospitality to the participants that is appreciated by all the participants.

6 We would like to remain in debt of RP's and Chairpersons for accepting our invitation & their scholarly presentations on the themes of the Conference. We record our sincere gratitude to the Western Regional Office of UGC for providing Financial assistance & ELT @I for collaboration, guidance & support from preparing the proposal to planning and organizing the conference. We extend our thanks to who helped directly or indirectly to make the conference successful. Thanks to one and all for kind cooperation, inspiration for being with us.

*Attach the Academic Calendar of the year as Annexure

2.15 Whether the AQAR was placed in statutory body: **Yes**

Management Syndicate any other body Staff Meeting

Provide the details of the action taken

All the programmes are executed by the respective HOD of the Activity.
All the co curricular activities are implemented throughout the year & during Internship. Major programmes are discussed in the IQAC& LMC.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01	-	-	-
UG	01	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	01	-	-	-
Others	01	-	-	-
Total	04	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01-
Four semester	01-
Annual	00

1.3 Feedback from stakeholders* **(On all aspects)** Alumni Parents Employers Students Yes

Yes

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabi is revised as per NCFTE2014 & it is being implemented from the A. Y. 2015-2016

Salient features of new syllabus:

- 1 Epistemological base of school subjects
- 2 Inclusion of student centred pedagogy
- 3 Disciplinary Knowledge of school subjects
- 4 Focus on Deeper understanding of adolescent Psychology
- 5 Consideration of diverse needs of students
- 6 Acceptance of Constructivism
- 7 Basic philosophy of NCF 2005 for school education by NCERT is major base
- 8 Increase in the period of Internship

1.5 Any new Department/Centre introduced during the year. If yes, give details.

--- No--

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
05	03	01	-	-01 Principal

05

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03-	03-	01	V	-	-	-	-	04	04-

2.4 No. of Guest and Visiting faculty and Temporary faculty

- - -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	02	15	00
Presented papers	02	14	00
Resource Persons	00	00	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Visit to innovative Schools: Binghamtechi Shala_ Shindewadi, Special School- KUR, Shrajananda – Kolhapur, Appasaheb Kalyani- Satara, Saigarao Gaikwad Satara, Sanik School Satara. The trainees observed various innovative practices of schools & understood the ways of implementing various best practices.

2.7 Total No. of actual teaching days
During this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open book examination

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01	04	04
----	----	----

2.10 Average percentage of attendance of students

90 %

2.11 Course/Programme wise

Distribution of pass percentage: 81.50%

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Ed. . Sem I	10	04	06	00	0	100%
B. Ed. Sem II	27	23	04	00	0-	100%
-	-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Staff members are encouraged to use transactional strategies. Student’s feedback on Administration is used to improve the functioning: Feedback by Students 2014-2015 (sample descriptive remarks)

- Chairperson of IQAC is a good administrator, ideal teacher, and good planner, intelligent, excellent & cooperative man. He conducts meets timely & guide us
- Quality related issues are discussed in IQAC Meetings & Staff Meetings

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
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Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	-
Others: M. A. Communication	02
	All faculty Members participates in various seminars & conferences at national & international Level.

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	-	00	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 3.2
- Staff Members are Motivated to undertake Doctoral research and publish research papers in Research Journals, Magazines & Periodicals. Faculty members 'sent proposal to MRP by UGC & SUK.

3.3

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	02
Outlay in Rs. Lakhs	-		-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	--	--
Non-Peer Review Journals	0	--	--
e-Journals	0	-	-
Conference proceedings	02	14	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.978-93-5254 -626-8 DR. R. K. Shelake : \$ (std.VI) Chapters in Edite

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	----		----	01	--
Sponsoring agencies			----	BCUD	Shivaji University

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
02	---	--03	00	00	--	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level

3.23 No. of Awards won in NSS: National level International level

University level State level
National level International level

3.24 No. of Awards won in NCC: University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility: occasional activities of YCMOU Communication, Anganwadi & Guided the courses such as B. Ed. M. Ed., IGNOU.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4 Acres	--	--	65 Acres
Class rooms	04	-	-	-
Laboratories	01	-	-	-
Seminar Halls	00	-	-	--
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

All Academic & Administrative Works are done through Computer & Internet. Student prepare PPTs & access online resources on curricular aspects.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	502	75000	63	7035	565	108035
Reference Books	11778	-	-	-	11810	-
e-Books	-	-	-	-	-	-
Journals	25	-	32	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	--	-
CD & Video	-	--	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	20	10	15	15	01	04	03	-
Added	00	-	-	-	-	-	-	-
Total	20	-	-	-	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- All Teachers are trained to use ICT in teaching & learning & Internet access is provided to students & staff. Teaching staff is trained by NCTE- INTEL Programme & Some teachers acquired MSCIT & MS Office course.
- Laptops are provided to Dr. Raosaheb K. Shelake & sou Pratibha S. Desai & remaining staff will be supplied the laptops soon.

4.6 Amount spent on maintenance in lakhs :

i) ICT	14560
ii) Campus Infrastructure and facilities	10350
iii) Equipments	12980
	29046

- iv Office
- V laboratory
- iv) Others

Total: 66937

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Hostel Facility, Internet access, Sports Material, Wi Fi, Extra books,etc. are provided to students.

5.2 Efforts made by the institution for tracking the progression

Organization of symposium, seminar, Competitions, Voter awareness programme, COE sent proposal for M. A. Education, Organization of cultural programme and lecture of Vithal Kotekar for the MV staff.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
37	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%
	09	33.33

Women

No	%
18	66.66

Last Year

This Year

General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
17	03	-	07	-	27	-	-	-	-	-	-

Demand ratio

Dropout % 0.01

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Workshop on B. Ed. CET, Guidance on TET NET & SET as per the demand of students

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE TET
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Guidance & Counselling services are provided by all the staff.

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	05	05	---

5.8 Details of gender sensitization programmes

Road show, Ranjoli, Poster Presentation, Family survey, Village survey etc. were organised during the Internship programme .

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	14	135760
Financial support from other sources	---	--
Number of students who received International/ National recognitions	---	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students -

Visit to Grampanchayat,, Visit to Hutatma Wake House at Kalnaakwadi, Krinti Din Celebration etc.

5.13 Major grievances of students (if any) redressed: ___00

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: *Not the training of intellect but the refinement of Heart& discipline of the spirit commanding Globo visional perspective.*

Mission: *Preparation of creative and dynamic Teaching Professionals striving for perfection and settle for Excellence.*

6.2 Does the Institution has a management Information System

Regular working of MIS, AISHE programmes &NOC certificates are given every year.

Feedback by Students, Use of, ICT LCD, group discussion, seminar, Orientation etc had been organised by the COE.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Principal Dr.R. D.Beekar and all the staff involved in two year B. Ed. Curriculum Development through BOS ,Shivaji University, Kolhapur, Dr. R. K Shelake worked as member of textbook preparation for Histry & Civics at MSTPB, Pune.

- Various student centric methods, workshops, seminars, Field trip and Special attention for Gifted.
- Use of ICT,PPT for IT Lessons

6.3.3 Examination and Evaluation: students are guided on how to write Exams by all staff. Open book examination, Self evaluation etc have been introduced.

6.3.4 Research and Development

Trainee students are going to comple Action Research Projects in their First Method& Minor research projects are submitted by PSD & RKS

Dr P. S. Desai awarded Ph. D in Education

6.3.5 Library, ICT and physical infrastructure / instrumentation

Water cooler, Filter, Inverter, Water tank etc. has been added in the infrastructural facilities, Proposal for Seminar Hall has been submitted to WRO, Pune.

6.3.6 Human Resource Management

6.3.7 Faculty and Staff recruitment

6.3.8 Industry Interaction / Collaboration.

Lesson planning, Workshop, Contact with Thasil office Bhudargad.

6.3.9 Admission of Students

The COE organised CET guidance workshop for students in the Bhudargad Taluka.

Admissions are done through Online CET by the Govt of Maharashtra.

6.4 Welfare schemes for

Teaching	Loan facility, Grahak Bhandar & Staff Quarters.
Non teaching	As above
Students	Hostel Facility & Govt. Scholarship

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes	--
-----	----

6.7 Whether Academic and Administrative Audit (AAA) has been done? Yes

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	R.S. Patil	no	no
Administrative	--	--	--	--

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes	No	No	
For PG Programmes	Yes	-	No	NO

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Lecture on New B. Ed Syllabus & Examination Technique by Dr. R. K. Shalake
--

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Participation of alumni in the National Conference on RTE , National conference on Implementation of Two Year Prog. & National Conference on ELT.

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

Participation of Non teaching staff in the Orientation programme conducted at D. K. Shinde College
--

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation day, International Yoga day, Organization of Environment day
- Participation in Gramswachata Abhiyan etc.

Criterion – VII

7. Innovations and Best Practices

7.1

Visit to Innovative centres of Pedagogy and Learning: Under this practicum COE prepared groups and visited Creative public School, Borwade, Annabaheb Kalyani Videlaya Satara, Sajirao Gaikwad Videlaya, Satara, Special School, Kur, Sharajanand Videlaya Kolhapur, Binghantachi Shala, Shindewadi, Language Laboratory ICRE College, Sainik School Satara.,

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

The COE staff execute curricular & co curricular programmes as per planning.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Participation in Plantation Mohim by the GOVT. 50 Plants are planted in the college campus

- Participation in Swachh Bhatrat Abhiyan

7.5 Whether environmental audit was conducted?

Yes

No

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

--- Nil ---

8. Plans of institution for next year:

- (1) To prepare proposal for MRPs
- (2) To prepare proposal for Developmental Grants
- (3) To initiate Faculty exchange Programme.
- (4) Up gradation of laboratories
- (5) Establishment of Language laboratory

Dr. P. B. Darade
Coordinator IQAC

Dr. R. D. Belekar
Chairperson IQAC