

**ANNUAL QUALITY ASSURANCE REPORT
(AQAR)
2015-16**

**Submitted to
NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL (NAAC)
NAGARBHAVI, BANGALORE-5600072**

**Submitted by
INTERNAL QUALITY ASSURANCE CELL (IQAC)
ACHARYA JAWADEKAR COLLEGE OF
EDUCATION, GARGOTI
TAL.BHUDARGAD DIST. KOLHAPUR-416209**



NAAC Adviser Dr, Jagannath Patil, MSSTEA President Dr. H. N. Jagtap, Principal Dr. R. D. Belekar & IQAC Coordinator Dr. P. B. Darade on the Occasion of IQAC Sponsored National Conference on Implementation of Two Year Teacher Education Programme

Part – A

I. Details of the Institution

ACHARYA JAWADEKAR COLLEGE OF
EDUCATION, GARGOTI

1.1 Name of the Institution

GARGOTI, TAL BHUDARGAD

1.2 Address Line 1

Address Line 2

DIST: KOLHAPUR

City/Town

GARGOTI

State

MAHARASHTRA

Pin Code

416209

Institution e-mail address

Ajce_gargoti@rediffmail.com

Contact Nos.

02324-220079, 02324-220654

Name of the Head of the Institution:

Dr. R. D. Belekar

Tel. No. with STD Code:

02324-220079

Mobile:

9421110279

Name of the IQAC Co-ordinator:

Dr. P. B. Darade

Mobile:

9422680421

IQAC e-mail address:

ajce_gargoti@rediffmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

EC/ 62/RAR/124/5 JAN2013

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

http://www.ajcegargoti.info

Web-link of the AQAR:

http://www.ajcegargoti.info/ajce/pdf/AQAR_2015_16.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	82.25	2004	2009
2	2 nd Cycle	B	2.19	2013	2018
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

29.11.2005

1.8 AQAR for the year (for example 2010-11)

-- As below

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR __07.10.2011_____ (DD/MM/YYYY)
- ii. AQAR__09.10.2012_____ (DD/MM/YYYY)
- iii. AQAR__27.08.2013_____ (DD/MM/YYYY)
- iv. AQAR__09.10.2014_____ (DD/MM/YYYY)
- v. AQAR-----27.08.2015

1.10 Institutional Status

University State Central Deemed Private

Affiliated College **Yes** ✓

Constituent College Yes No

Autonomous college of UGC

Regulatory Agency approved Institution **Yes** Yes ✓

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution: **Co-education** Yes Men Women

Urban Rural y Tribal

Financial Status Grant-in-aid ✓ UGC 2(f) ✓ UGC 12B ✓

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

EDUCATION

1.12 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University ---

University with Potential for Excellence --- UGC-CPE ---

DST Star Scheme --- UGC-CE ---

UGC-Special Assistance Programme --- DST-FIST ---

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

04

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and

Community representatives

Nil

2.7 No. of Employers/ Industrialists

Nil

2.8 No. of other External Experts

02

2.9 Total No. of members

09

2.10 No. of IQAC meetings held 04

2.11 No. of meetings with various stakeholders:

No.

08

Faculty

04

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

3,00,000/-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

3

International

National

1

State

--

Institution Level

2

(ii) Themes

National Conference on Implementation of Two Year Teacher Education Programme organised in association with MSSTE A

2.14 Significant Activities and contributions made by IQAC

Special Focus group Discussion for gifted which helped to increase performance of students in Semester I & II

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

The plan of action chalked out by the IQAC

- 1 Organization of Workshop on Revised Semester wise B. Ed. Curriculum
- 2 Organization of National Conference on Implementation of Two Year TEP
- 3 Use of Diagnostic & Remedial Practice in Pedagogy of school subjects.
- 4 Organization of Cultural events in Visit to innovative Centers of Pedagogy & Learning
- 5 Establishment of Language Laboratory & Renovation of ELT Room.

Outcomes

- (1) Organized the University level Workshop on Revised Semester wise B. Ed. Curriculum. More than 100 participants have been participated in the workshop. Paper & Practicum wise discussions were conducted in Groups which became successful to finalize the theory course as well as Practicum course.
- (2) National Conference on *Implementation of Two Year Teacher Education Programme*; More than 100 participants participated in the conference. Dr Jagannath Dange,(Karnataka) Dr Jagannath Patil (NAAC), Dr. H. N. Jagtap , Dr. M. S. Padmini, Dr Megha Uplane, were the chief resource persons. The National conference became fruitful as the implementation venture of Two Year TEP.

(3) UGC Sponsored National Conference on Changing paradigms of English Language Teaching and Learning in the 21 st Century 16-17 April 2016

1 Two days National Conference on Changing Paradigms of English Language Teaching & Learning in the 21 st Century was organized by Department of ELT, Acharya Jawadekar College of Education, Shri Mouni Vidyapeeth, Gargoti on 16-17 April 2016. The objectives of the conference were (1) To acquaint the participants with advance methods, approaches & strategies of English language teaching and learning (2) To discuss the recent changes in curriculum, syllabi and

Textbooks in English (3) To share the best Pedagogical practices in ELT (4)To enable the participants to understand and disseminate evaluation systems in ELT/ELL(5) To highlight research oriented Pedagogy(6)To motivate the participants to use the student centric strategies (7) To create a mindset for professional training & in-service education(8)To provide a forum for exchange of knowledge and experience.

2 The conference was inaugurated with lamp lighting and book publication with auspicious presence of the Honourable Director, Board of College & University Development (BCUD) Shivaji University, Kolhapur,Dr.D.R.More sir,President of Shri Mouni Vidyapeeth & M. L. A. Honourable Satej Alias Bunti D. Patil, Principal Dr. Meena Prakash Kute,Dr.Narendraparchure,Members of Governing Council&Management Committee Shri Mouni Vidyapeeth, Gargoti and eminent Professionals in the field of Education.

3 The plenary sessions were successfully addressed by eminent experts and ELT practioners.The First session on Recent reforms in English Language Teaching was addressed by Dr.Meena Prakash Kute (Principal, SNTD's PVDT college of Education Mumbai) and chaired by Dr. Narendra Parchure (SCDL,Pune) Second Session on Teaching English Language and Literature was addressed by Dr.B. P. Marje (Associate professor, SPS College of Education, Sangli) and chaired by Dr. R. B. Vahnbatte (I/C Principal Azad College of Education,Satara) The third Plenary session on English for Employability was shared by Dr. B. M. Hirdekar (Former controller of Examinations, Shivaji University, Kolhapur) and Chaired by Dr, A.D. Kumbhar(Principal, S. M. Mahavidyalaya ,Murgud).s

4 The Sessions were quite enlightening which opened Vistas of new Knowledge on English Language Teaching and Learning in the 21st Century. The sessions were chaired by well-known practioners and experts in the field of ELT. Prompt & scholarly concluding remarks by the Chair persons channelized the significance of recent reforms in English Language Pedagogy. Total 33 papers have been presented in the conference out of which 30 papers have been published in the book form having ISBN No. Dr. T. Y. Patel, Dr. M. H. Barad, Dr.Prem Khadikar, Prof. R. A. Kulkarni & 4 reporters conducted 2 sessions on 16 April and 2 sessions on 17 April 2016. After each presentation time for discussion was provided for the participants to discuss the paper. The sessions were concluded with important concluding remarks by the chairpersons.

5 The Conference was closed with valedictory function on 17 .04.2016. The Chief Guest of Valedictory function was Dr. D. S. Moruskar, Principal, Radhanagari Mahavidyalaya, Radhanagari & Presided by Principal Dr. R. D. Belekar, Acharya Jawadekar College of Education, Gargoti. Dr. P.B. Darade(Convener) presented the report of the conference. Prof. Jadhav (Ghodwat Institute, Atgire) and Mr.Rama Shivhar Swami(Tuljabhavani Sainik Videlaya, Tuljapur) shared their views regarding the organization of the conference. We have arranged tea, Breakfast, Lodging Boarding, Lunch, Dinner & Local hospitality to the participants that is appreciated by all the participants.

6 We would like to remain in debt of RP's and Chairpersons for accepting our invitation & their scholarly presentations on the themes of the Conference. We record our sincere gratitude to the Western Regional Office of UGC for providing Financial assistance & ELT @I for collaboration, guidance & support from preparing the proposal to planning and organizing the conference. We extend our thanks to who helped directly or indirectly to make the conference successful. Thanks to one and all for kind cooperation, inspiration for being with us.

*Attach the Academic Calendar of the year as Annexure

2.15 Whether the AQAR was placed in statutory body: **Yes**

Management Syndicate any other body Staff Meeting

Provide the details of the action taken

All the programmes are executed by the respective HOD of the Activity.
All the co curricular activities are implemented throughout the year & during Internship. Major programmes are discussed in the IQAC& LMC.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01	-	-	-
UG	01	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-01	-	-	-
Others	0 1	-	-	-
Total	04	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01-
Four semester	01-
Annual	00

1.3 Feedback from stakeholders* Alumni Parents Employers Students Yes

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabi is revised as per NCFTE2009 & it is being implemented from the A. Y. 2015-2016

Salient features of new syllabus:

- 1 Epistemological base of school subjects
- 2 Inclusion of student centred pedagogy
- 3 Disciplinary Knowledge of school subjects
- 4 Focus on Deeper understanding of adolescent Psychology
- 5 Consideration of diverse needs of students
- 6 Acceptance of Constructivism
- 7 Basic philosophy of NCF 2005 for school education by NCERT is major base
- 8 Increase in the period of Internship

1.5 Any new Department/Centre introduced during the year. If yes, give details.

--- No--

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
05	03	01	-	-01 Principal

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	03-	-=01	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	00	03	00
Presented papers	00	14	00
Resource Persons	00	00	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Visit to innovative Schools: Binghamtechi Shala_ Shindewadi, Special School- KUR, Shrajananda – Kolhapur, Appasaheb Kalyani- Satara, Saigarao Gaikwad Satara, Sanik School Satara. The trainees observed various innovative practices of schools & understood the ways of implementing various best practices.

2.7 Total No. of actual teaching days
During this academic year

200

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Barcoding, Photocopy & Rechecking

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

05

05

05

2.10 Average percentage of attendance of students

95 %

2.11 Course/Programme wise

Distribution of pass percentage: 81.50%

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Ed. . Sem I	27	59.25%	37.03%	3.70%	00-	00-
B. Ed. Sem II	27	51.85 %	37. 03%	11.11% -	-	-
-	-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes: Staff members are encouraged to use transactional strategies. Student's feedback on Administration is used to improve the functioning: Feedback by Students 2014-2015 (sample descriptive remarks)

- Chairperson of IQAC is a good administrator, ideal teacher, and good planner, intelligent, excellent & cooperative man. He conducts meets timely & guide us
- Quality related issues are discussed in IQAC Meetings & Staff Meetings

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others: M. A. Communication	05
	All faculty Members participates in various seminars & conferences & worked as RP for SUK Workshops on New B. Ed. Curriculum.

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	-	00	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 3.2
- | |
|---|
| <ul style="list-style-type: none"> • Staff Members are Motivated to undertake Doctoral research and publish research papers in Research Journals, Magazines & Periodicals. |
|---|

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	02
Outlay in Rs. Lakhs	-		-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	00	09	03
Non-Peer Review Journals	0	03	--
e-Journals	0	-	-
Conference proceedings	-	06	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	----	03	----	02	Lead college
	Sponsoring agencies	----- MSSTEA/ UGC	02- IQAC	----	BCUD	Shivaji University

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year01

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
02	---	--00	02	00	--	-

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level National level International level

3.22 No. of students participated in NCC events:

University level State level National level International level

3.23 No. of Awards won in NSS:

University level State level National level International level

3.24 No. of Awards won in NCC:

University level State level National level International level

3.25 No. of Extension activities organized

University forum College forum NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility: occasional activities of YCMOU Communication, Anganwadi & Guided the courses such as B. Ed. M. Ed., IGNOU.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4 Acres	--	--	65 Acres
Class rooms	04	-	-	-
Laboratories	01	-	-	-
Seminar Halls	00	-	-	--

No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

All Academic & Administrative Works are done through Computer & Internet.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12591	75000	171	7035	12762	108035
Reference Books	724	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	--	-
CD & Video	-	--	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	20	10	10	10	01	04	03	-
Added	00	-	-	-	-	-	-	-
Total	20	-	-	-	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- All Teachers are trained to use ICT in teaching & learning & Internet access is provided to students & staff. Teaching staff is trained by NCTE- INTEL Programme & Some teachers acquired MSCIT & MS Office course.
- Laptops are provided to Dr. Raosaheb K. Shelake & sou Pratibha S. Desai & remaining staff will be supplied the laptops soon.

4.6 Amount spent on maintenance in lakhs :

i) ICT		18400
ii) Campus Infrastructure and facilities		18132
iii) Equipments		192075
iv) Office	141527	245787
V laboratory	24386	
iv) Others		
Total:		400285

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Students are provided Hostel Facility, Internet access, Sports Material, etc.

5.2 Efforts made by the institution for tracking the progression

The COE is devising various schemes in association with the mother Institution & Practicing schools for student support and progression. Many Govt Programmes are implemented through local NGOs

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
27	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

No	%
09	33.33

Women

No	%
18	66.66

Last Year

This Year

General SC ST OBC Physically Total General SC ST OBC Physically Total

17 03 - 07 Challenged - 27 - - - - Challenged -

Demand ratio Dropout % 0.01

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

----- Nil-----

No. of students beneficiaries Nil

5.5 No. of students qualified in these examinations

NET -- SET/SLET 00 GATE - CAT -
IAS/IPS etc - State PSC - UPSC - Others -

5.6 Details of student counselling and career guidance

Guidance & Counselling services are provided by all the staff.

No. of students benefitted --

5.7 Details of campus placement

On campus Off Campus
Number of Organizations Visited Number of Students Participated Number of Students Placed Number of Students Placed
-- -- -- ---

5.8 Details of gender sensitization programmes

Lekwachava Abhiyan was organised during the Internship programme .

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	10	143170
Financial support from other sources	---	--
Number of students who received International/ National recognitions	---	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students -

5.13 Major grievances of students (if any) redressed: ___01

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: *Not the training of intellect but the refinement of Heart& discipline of the spirit commanding Globo visional perspective.*

Mission: *Preparation of creative and dynamic Teaching Professionals striving for perfection and settle for Excellence.*

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Principal Dr.R. D.Beekar and all the staff involved in two year B. Ed. Curriculum Development through BOS ,Shivaji University, Kolhapur, Dr. R. K Shelake worked as member of textbook preparation for Histry & Civics at MSTPB, Pune.

- Various student centric methods, workshops, seminars, Field trip and Special attention for Gifted.
- Use of ICT,PPT for IT Lessons

6.3.3 Examination and Evaluation

- Two assignments per paper Sesssional Evaluation, Practical evaluation etc.
- CCE tools have been used by all the staff. Dr. P. B. Darade guided the students on **How to write Exam. Papers** and Provided Reference Books to students. 04 Students benefitted by this practice
- Evaluation charts are used to maintain Objectivity in Evaluation.

6.3.4 Research and Development

Trainee students are going to complete Action Research Projects in their First Method& Minor research projects are submitted by PSD & RKS

Dr P. S. Desai awarded Ph. D in Education

6.3.5 Library, ICT and physical infrastructure / instrumentation

Water cooler, Filter, Inverter, Water tank etc. has been added in the infrastructural facilities, Proposal for Seminar Hall has been submitted to WRO, Pune.

6.3.6 Human Resource Management

6.3.7 Faculty and Staff recruitment

DR. P. B. Darade has been designated as Associated Professor. Mr. A. S. Bhurke, Mr. B. I Patil are promoted as Head Clerk & Accountant.

6.3.8 Industry Interaction / Collaboration.

Nil

6.3.9 Admission of Students

The COE organised CET guidance workshop for students in the Bhudargad Taluka.

Admissions are done through Online CET by the Govt of Maharashtra.

6.4 Welfare schemes for

Teaching	Loan facility, Grahak Bhandar & Staff Quarters.
Non teaching	As above
Students	Hostel Facility & Govt. Scholarship

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes --

6.7 Whether Academic and Administrative Audit (AAA) has been done? Yes

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	R.s Patil	no	no
Administrative	--	--	--	--

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Lecture on New B. Ed Syllabus & Examination Technique by Dr. R. K. Shalake

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Participation of alumni in the National Conference on RTE , National conference on Implementation of Two Year Prog. & National Conference on ELT.

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

Participation of Non teaching staff in the Orientation programme conducted at D. K. Shinde College

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation day, International Yoga day, Organization of Environment day
- Participation in Gramswachata Abhiyan etc.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Visit to Innovative centres of Pedagogy and Learning: Under this practicum COE prepared groups and visited Creative public School, Borwade, Annabaheb Kalyani Videlaya Satara, Sajirao Gaikwad Videlaya, Satara, Special School, Kur, Sharajanand Videlaya Kolhapur, Binghantachi Shala, Shindewadi, Language Laboratory ICRE College, Sainik School Satara.,

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

The COE staff execute curricular & co curricular programmes as per planning.
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7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice: Filter group discussion

The context: Good functioning of any institution is to be recognised by the Input, Process and output of the institution. The department of ELT planned to focus on output from the academic year 2015-2016 by using various student centric strategies to maximise its examination result. The department divided English methodology students into 3 groups such as slow learner, average and Gifted. Different instructional strategies have been used for different ability groups. Filter Group Discussion was used for gifted group. Memory level, understanding level & reflective level strategies have been used for the purpose. All the three groups have benefitted to increase academic achievement in the internal examination as well as Shivaji University Examination.

Objectives (1) To analyse Students performance by Diagnostic test.

(2) To use Inquiry based Focus Group Discussion (ITFGD)

(3) To examine the effect of Inquiry based Focus Group Discussion (ITFGD)

The Practice: 09 English methodology student teachers had been divided into three different ability groups. Each group was treated with different modes of instruction such as:

G1 : LSRWC practice, Counselling and memory level practice

G 2 : Seminar on unit no. IV, Error analysis

G 3 : Inquiry Training Focus Group Discussion

CYCLE ONE: Diagnosis & Remediation

CYCLE TWO: Filter Group Discussion

CYCLE THREE: Focus Group Discussion

Obstacles faced: three students were found very weak who were feeling inferior, finally they benefitted to improve their performance in microteaching.

EVIDENCE OF SUCESS: following students have scored better marks in the university examination:

1 Mandavkar Bhagyashree 82.17%

2 Khot Geeta 78.17%

3 Deshmukh Harshavardhan78.50%

4 Farakte Rajashree 77.33%

RESOURCES: Hall with ICT facility, Flexible seating arrangement, online access, Extra Library references, Question Bank

Contact Person: Dr. P. B. Darade (Associate professor)

Email : prabhadarade7571@gmail.com **Cell: 9422680421**

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Participation in Plantation Mohim by the GOVT. 50 Plants are planted in the college campus. The programme was inaugurated with auspious hands of Director shri M. V. & Govt. Representative, Dr. J. N. Kalake and Mr. Alkesh Kandalkar.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

--- Nil ---

8. Plans of institution for next year:

- (1) To prepare proposal for MRPs
- (2) To prepare proposal for Developmental Grants
- (3) To initiate Faculty exchange Programme.
- (4) Up gradation of laboratories
- (5) Establishment of Language laboratory
- (6) Organization of faculty development programme.

Dr. P. B. Darade

Coordinator IQAC

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