



**ANNUAL QUALITY ASSURANCE REPORT (AQAR)
2014-15**

**Submitted to
NATIONAL ASSESSMENT AND ACCREDITATION
COUNCIL (NAAC)
NAGARBHAVI, BANGALORE-5600072**

**Submitted by
INTERNAL QUALITY ASSURANCE CELL (IQAC)
ACHARYA JAWADEKAR COLLEGE OF EDUCATION,
GARGOTI
TAL.BHUDARGAD DIST. KOLHAPUR-416209**

Part – A

I. Details of the Institution

1.1 Name of the Institution

ACHARYA JAWADEKAR COLLEGE OF
EDUCATION ,GARGOTI

1.2 Address Line 1

GARGOTI,TAL BHUDARGAD

Address Line 2

DIST: KOLHAPUR

City/Town

GARGOTI

State

MAHARASHTRA

Pin Code

416209

Institution e-mail address

ajce_gargoti@rediffmail.com

Contact Nos.

02324-220079,02324-220654

Name of the Head of the Institution:

Dr. R. D. Belekar

Tel. No. with STD Code:

02324-220079

Mobile:

9421110279

Name of the IQAC Co-ordinator:

Dr. P. B. Darade

Mobile:

9422680421

IQAC e-mail address:

ajce_gargoti@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/ 62/RAR/124/5 JAN2013

1.5 Website address:

<http://www.ajcegargoti.info>

Web-link of the AQAR:

www.ajcegargoti.info

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	82.25	2004	2009
2	2 nd Cycle	B	2.19	2013	2018
3	3 rd Cycle	-	-	-	-
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

29.11.2005

1.8 AQAR for the year (for example 2010-11)

-- As below

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR__07.10.2011_____ (DD/MM/YYYY)
- ii. AQAR__09.10.2012_____ (DD/MM/YYYY)
- iii. AQAR__27.08.2013_____ (DD/MM/YYYY)
- iv. AQAR__09.10.2014_____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College **Yes**

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution **Yes**

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution: **Co-education** Yes Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

EDUCATION

1.12 Name of the Affiliating University (*for the Colleges*)

Shivaji University, Kolhapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

04

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

02

2.4 No. of Management representatives

02

2.5 No. of Alumni

02

2.6 No. of any other stakeholder and

Nil

Community representatives

2.7 No. of Employers/ Industrialists

Nil

2.8 No. of other External Experts

02

2.9 Total No. of members

13

2.10 No. of IQAC meetings held 04

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

(1) National conference on Right to Education: Quality concerns, Issues & Challenges
(2) University level Workshop on B. Ed. Syllabus (3) Lead college Slide show

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

The plan of action chalked out by the IQAC

- 1 Organization of Workshop on Revised B. Ed. Curriculum
- 2 Organization of National Conference on RTE
- 3 Use of Diagnostic & Remedial Practice
- 4 Participation in Two year B. Ed. Curriculum Revision process
- 5 Feedback on COE Functioning
- 6 Organization of Slide show Competition
- 7 Preparation of Minor & Major Research proposals
- 8 Establishment of Language Laboratory
- 9 Up gradation of Science Laboratory
- 10 Renewal of Method room for language laboratory
- 11 Awards for merit holder students

Outcomes

- (1) Organized the University level Workshop on Revised B. Ed. Curriculum. More than 130 participants have been participated in the workshop. Method wise discussions were conducted in Groups which became successful to finalize the theory course as well as Practicum course. Discussion on Justice Verma Committee Report, Expectations of NCFTE2009 were the focal Points. The feedback by Participants revealed that the workshop became successful in devising revised guidelines as per shivaji University.
- (2) National Conference on *Right to Education: Quality concerns, Issues and Challenges* was organized on 15 march 2015 The Subthemes of Conference were:
 - (1) RTE and Teaching Learning Process (6) Role of Management in RTE
 - (2) Teacher Education and RTE (7) Continuous and Comprehensive Evaluation
 - (3) Child rights and inclusive Education (8) Innovative Practices in Education
 - (4) RTE and Quality of Education (9) Research in Education
 - (5) Challenges in implementation of RTE (10) Role of Parents & community in RTEDr. Chitra sohani (P. G. Department of Education SNTD University) & Honble Mahaveer Mane (Director of Primary Education Maharashtra state) were the Chief Guests . More than 250 Participants have been participated & 50 research papers presented in the conference. Selected papers have been published in International Journal.
- (3) Use of Diagnostic & Remedial Practice became fruitful to improve students' academic achievement in the Shivaji University B. Ed Examination. 9 students scored distinction scores in the examination.
- (4) All the staff members participated in preparation of Two year B. Ed. Syllabus under the able chairmanship of Dr, R. D. Belekar & as per the guidelines of BOS, Shivaji University, Kolhapur.
- (5) Analysis of Feedback on functioning of COE revealed that the college has conducted all curricular & co curricular activities perfectly
- (6) Organized the Slide show Competition under lead college scheme. More than 50 trainee teachers participated in the show. It had improved use of ICT & presentation skills of Students.
- (7) Dr. R. K. Skelake & Prof. P. S. Desai submitted minor research projects to WRC-UGC, Pune
- (8) Language laboratory is to be settled in the Method room. Seating arrangement is renewed with chairs and Tables. The new software is to be installed soon.
- (9) Essential Material & equipments have been purchased for Science lab.
- (10) Method room is renewed for language laboratory.
- (11) The COE facilitated Miss Yogita Desai for her success in the University examination. She has been rewarded 1000 RS by Prof. V. N. Bhandare

<i>Plan of Action</i>	<i>Achievements</i>
<p>(1)Teaching Aids Workshop</p> <p>(2) Initiatory school experience</p> <p>Mentoring. Tutoring& Marathi Suddhelekhan are Conducted by Prof, V. N. Bhandare</p> <p>(3) Organization of Guest Lectures:</p> <p>(4)Language Development Programme :</p> <p>Seminar on Right ot Education</p> <p>Slide Show Competition</p>	<p>--It helped the students to use media in Teaching Learning process& in Practice Teaching.</p> <p>- The trainee teachers were divided into 4 groups who experienced school environment by participating in various curricular& co curricular Programmes. The Practicum helped trainee teachers to understand curricular & co curricular aspects of general school& its functioning & daily routine.</p> <p>Needy and Weak students have Benefited by the programmes.</p> <p><i>_Students have attended Lectures of Social Workers, Best teachers and others by the COE, Mother Institution and Dr. J. P Naik Pratishtan.etc.</i></p> <p><i>_ELTT Club, Matathi,and Hindi Mandal students conducted Various Skill Will activities throughout the year 2014-2015</i></p> <p><i>On the eve of Baldin Seminar on RTE was conducted for B. Ed. Students. All the provisions in RTE2009 Have been thoroughly discussed. 5 trainees presented their papers which were thoroughly discussed. This event benefitted to score good marks in Paper Ist. Prof Dr. R. D. Belekar Chaired the Valedictory function. The event was coordinated by Dr. P. B. Darade</i></p> <p><i>Slide show competition was conducted under lead college scheme. More than 50 students participated from 10 COEs. Lecture by Dr. K. B. Patil helped students to understand role ICT in teaching learning process. The programme helped students to improve their presentation skills. PPTs presented by students have been evaluated by external panel& result with feedback was declared by the committee members.</i></p>

**Attach the Academic Calendar of the year as Annexure*

2.15 Whether the AQAR was placed in statutory body: **Yes**

Management -- Syndicate -- any other body Staff Meeting

Provide the details of the action taken

All the programmes are executed by the respective HOD of the Activity.
All the cocurricular activities are implemented throughout the year & during Internship. Major programmes are discussed in the IQAC& LMC.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01	-	-	-
UG	01	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-01	-	-	-
Others	0 1	-	-	-
Total	04	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01-
Four semester	01-
Annual	00

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students Yes

Mode of feedback : Online Manual Yes Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabi is revised as per NCFTE2009 & it is being implemented from the A. Y. 2015-2016

Salient features of new syllabus:

- 1 Epistemological base of school subjects
- 2 Inclusion of student centred pedagogy
- 3 Disciplinary Knowledge of school subjects
- 4 Focus on Deeper understanding of adolescent Psychology
- 5 Consideration of diverse needs of students
- 6 Acceptance of Constructivism
- 7 Basic philosophy of NCF 2005 for school education by NCERT is major base

1.5 Any new Department/Centre introduced during the year. If yes, give details.

--- No---

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	05	03	01	-	-

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	03-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-
-
-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	00	02	00
Presented papers	06	14	01
Resource Persons	02	03	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Simulated lessons, seminar, Quiz competition, Discussion, Personal Guidance, Counseling, Home work, Self study, Focus Group Discussion etc. have been used.

2.7 Total No. of actual teaching days
During this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Use of Open book Examination in Methods

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

05

2.10 Average percentage of attendance of students

93 %

2.11 Course/Programme wise

Distribution of pass percentage: 81.50%

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Ed. .	77	11.68	57.14	11.68	00-	00-
-	-	-	-	-	-	-
-	-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes: Staff members are encouraged to use transactional strategies. Student's feedback on Administration is used to improve the functioning: Feedback by Students 2014-2015 (sample descriptive remarks)

- Principal is a good administrator, ideal teacher, and good planner, intelligent, excellent & cooperative man. He conducts meets timely & guide us
- Syllabus should be covered.
- There is need of organization of Cultural Programme.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others: M. A. Communication	06

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	-	02-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

<ul style="list-style-type: none"> • Staff Members are Motivated to undertake Doctoral research and publish research papers in Research Journals. • IQAC Motivated Dr. R. K. Shelake & sou P. S. Desai to submit Minor research projects. • Sou L. V. Bhandare submitted a research project by Balbharati, Pune.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	02
Outlay in Rs. Lakhs	-		-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	08	05	-
Non-Peer Review Journals	04	03	2
e-Journals	01	-	-
Conference proceedings	-	02	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	----	01	----	02	Lead college
Sponsoring agencies	-----	IQAC	----	BCUD	Shivaji University

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year01

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
02	---	--01	01	00	--	-

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility: occasional activities of YCMOU Communication, Anganwadi & B. Ed.

- Organization of Matdar Jago Abhiyan in association with Tahsil office Bhudargad
- Organization of various extension activities in school Experience Prog.
- Celebration of International Consumers day on 24.12.2014
- Students & staff Participated in Swachbharat Abhiyan in association with Grampanchayat, Gargoti
- Organization of Social Awareness Rally
- Organization of Lecture on Unique India
- Celebration of International Yoga Day on 21.06.2015
- Organization of Aids Awareness Rally on 01.12.2014

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	65 Acres	--	--	65
Class rooms	04	-	-	-
Laboratories	01	-	-	-
Seminar Halls	00	-	-	--
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Computerization of Administration is done; Computerization of Library is under consideration.

All official Works are done by using Computers.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12591	75000	280	26000	12871	101000
Reference Books	724	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	--	-
CD & Video	-	--	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	20	10	10	10	01	04	03	-
Added	00	-	-	-	-	-	-	-
Total	20	-	-	-	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- All Teachers are trained to use ICT in teaching & learning & Internet access is provided to students & staff.
- Laptops are provided to Dr. Raosaheb K. Shelake & sou Pratibha S. Desai

4.6 Amount spent on maintenance in lakhs :

i) ICT	30850
ii) Campus Infrastructure and facilities	26026
iii) Equipments	34805
iv) Others	245787
Total:	337468

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Discussion with Management in LMC Meeting which helped to construct Parking Shed and share Hostel services & Mouni Sahakari Bhandar services as support to students and the staff.

5.2 Efforts made by the institution for tracking the progression

The COE is devising various schemes in association with the mother Institution & Practicing schools for student support and progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
77	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%		Women	No	%
	33	42.84			44	-

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
44	11	-	22	-	80	44	20	-	17	--	77

Demand ratio

Dropout % 0.01

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

----- Nil -----

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="01"/>	GATE	<input type="text" value="-"/>	CAT	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	Others	<input type="text" value="-"/>

5.6 Details of student counselling and career guidance

Prof V. N. Bhandare helped Arundhati desai, Ashok patil and many others and resolved various personal & family problems of married students.

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	---

5.8 Details of gender sensitization programmes

Lekwachava Abhiyan was organised during the Internship programme.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	---	---
Financial support from government	37	748693
Financial support from other sources	---	--
Number of students who received International/ National recognitions	---	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students -

5.13 Major grievances of students (if any) redressed: ___00_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: *Not the training of intellect but the refinement of Heart& discipline of the spirit commanding Globo visional perspective.*

Mission: *Preparation of creative and dynamic Teaching Professionals striving for perfection and settle for Excellence.*

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Principal Dr.R. D.Beleskar and all the staff involved in two year B. Ed. Curriculum Development through BOS ,Shivaji University, Kolhapur

6.3.2 Teaching and Learning

- Various student centric methods, workshops, seminars, Field trip and Special attention for Gifted.
- Use of ICT,PPT for IT Lessons

6.3.3 Examination and Evaluation

- CCE tools have been used by all the staff. Dr. P. B. Darade guided the students on **How to write Exam. Papers** and Provided Reference Books to students. 04 Students benefitted by this practice
- Evaluation charts are used to maintain Objectivity in Evaluation.

6.3.4 Research and Development

Trainee students have completed Action Research Projects in their First Method& Minor research projects are submitted by PSD & RKS

6.3.5 Library, ICT and physical infrastructure / instrumentation

Water cooler, Filter, Inverter, Water tank etc. has been added in the infrastructural facilities, Proposal for Seminar Hall has been submitted to WRO, Pune.

6.3.6 Human Resource Management

6.3.7 Faculty and Staff recruitment

Nil

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

Admissions are done through Online CET by the Govt of Maharashtra.

6.4 Welfare schemes for Teaching	Loan facility, Grahak Bhandar & Staff Quarters.
Non teaching	As above
Students	Hostel Facility & Govt. Scholarship

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

6.7 Whether Academic and Administrative Audit (AAA) has been done? Yes

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	R.s Patil	no	no
Administrative	--	--	--	--

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Lecture on New B. Ed Syllabus & Examination Technique by Dr. R. K. Shalake

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Participation of alumni in the National Conference on RTE

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

Participation of Non teaching staff in the Orientation programme conducted at D. K. Shinde College

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Organization of Environment day
- Celebration of Wild life week
- Participation in Gramswachata Abhiyan

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

More than 50% activities have been directly implemented and other activities have been implemented in Internship programme at different schools and cocurricular activities in association with Tashil office & Grampanchayat Gargoti

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best Practice: Inquiry Training Focus Group Discussion (ITFGD)

The context: Good functioning of any institution is to be recognised by the Input, Process and output of the institution. The department of ELT planned to focus on output from the academic year 2014-2015 by using various student centric strategies to maximise its examination result. The department divided English methodology students in to 3 groups such as slow learner, average and Gifted. Different instructional strategies have been used for different ability groups. Inquiry Based Focus Group Discussion was used for gifted group. Memory level, understanding level & reflective level strategies have been used for the purpose. All the three groups have benefitted to increase academic achievement in the internal examination as well as Shivaji University Examination.

Objectives (1) To analyse Students performance by Diagnostic test.

(2)To use Inquiry based Focus Group Discussion (ITFGD)

(3) To examine the effect of Inquiry based Focus Group Discussion (ITFGD)

The Practice: 22 English methodology student teachers had been divided into three different ability groups. Each group was treated with different modes of instruction such as:

G1 : LSRWC practice, Counselling and memory level practice

G 2 : Seminar on unit no. IV, Error analysis

G 3 : Inquiry Training Focus Group Discussion

CYCLE ONE: Diagnosis & Remediation

CYCLE TWO: Group Discussion

CYCLE THREE: Inquiry based Focus Group Discussion (ITFGD)

Obstacles faced: three students were found very weak who were feeling inferior, finally they benefitted to improve their performance in microteaching.

EVIDENCE OF SUCESS: following students have scored better marks in the university examination:

1 Kumthekar Bhagyashree 80.08

2 Patil Supriya 79.50%

3 Shevale Tejeshwini 77.42%

4 Bote satish 77.33%

RESOURCES: Hall with ICT facility, Flexible seating arrangement, Online access, Extra Library references, Question Bank

Contact Person: Dr. P. B. Darade (Associate professor)

Email : prabhadarade7571@gmail.com **Cell: 9422680421**

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Celebration of wield life Week
- Environment Awareness rally
- Participation in Swachh Bhatrat Abhiyan

7.5 Whether environmental audit was conducted? Yes No

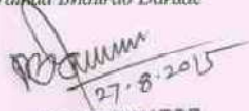
7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

--- Nil ---

8. Plans of institution for next year:

- (1) To organize a Workshop on Revised Two year B. Ed Syllabus
- (2) To organize National conference in association with MSSTE A
- (3) To apply for financial assistance through RUSA
- (4) To prepare proposal for MRPs
- (5) To prepare proposals for Developmental Grants
- (6) To initiate Faculty exchange Programme.
- (7) Up gradation of laboratories
- (8) Establishment of Language laboratory
- (9) Organization of faculty development programme.

Dr. Pralhad Bhanurao Darade

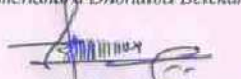


27-8-2015

CO-ORDINATOR

Internal Quality Assurance Cell
Acharya Jawadekar College of Education
Gargoti, Tal. Bhudargad, Dist. Kolhapur-415 209

Dr. Ramchandra Dhondiba Betekar



CHAIRPERSON

Internal Quality Assurance Cell
Acharya Jawadekar College of Education
Gargoti, Tal. Bhudargad, Dist. Kolhapur-415 209
Signature of the Chairperson

